

BHUVAN MALTI TEACHERS' TRAINING COLLEGE, MOTIHARI
INTERNAL EXAMINATION Exam 2022-23
B.ED. 1st Year 2022-24

Sub :- CC-1 Childhood and growing up

Time:- 1:30 Hours

FullMarks- 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:


2×5=10

निम्नलिखित में से पाँच के उत्तर दें/टिप्पणियाँ लिखिए :

1. What is childhood? Explain the context of growth and development in childhood.
बाल्यावस्था क्या है। बाल्यावस्था में बुद्धि एवं विकास के सन्दर्भ को स्पष्ट कीजिए
2. Explain the factors affecting physical development
शारीरिक विकास को प्रभावित करने वाले कारक को समझाइए।
3. Throw light on the importance of speakers in education
शिक्षा में व्यक्तित्व के महत्त्व पर प्रकाश डालिए ?
4. Clarify socialization?
समाजीकरण को स्पष्ट कीजिए ?
5. Explain the level of difficulty in learning? सीखने में कठिनाई के स्तर को समझाइए ?

खण्ड 1

2. Describe the emotional development of adolescence
किशोरावस्था के सांकेतिक विकास का वर्णन कीजिए। 10
3. Explain the difference between growth and development
वृद्धि एवं विकास में अन्तर स्पष्ट कीजिए ? 10
4. Explain the principles propounded by Arikshan
एरिकसन द्वारा प्रतिपादित सिद्धान्त को समझाइए। 10


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Sub :- CC-2 Contemporary Education in India
Time:- 1:30 Hours

Full Marks- 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:


2×5=10

निम्नलिखित में से पाँच के उत्तर दें/टिप्पणियाँ लिखिए :

1. Where was the Wardha Education Conference held?
वर्धा शिक्षा सम्मलेन कहाँ हुआ था ?
2. Describe the features of mid day Meal?
मिड डे मील की विशेषता बताएं?
3. Explain the basic elements of Mahata Gandhi's Hindu Swaraj?
महात्मा गाँधी के हिन्दस्वराज के मूल तत्व बताइए ?
4. Define fundamental rights?
मूल अधिकार को परिभाषित करें ?
5. Who is representative angle of pragmatism ?
प्रयोजनवाद के प्रतिपादक कौन हैं ?

इकाई – 1 (unit-1.)

2. Critically interpret Tagore's educational ideas
टैगोर के शैक्षिक विचारों का आलोचनात्मक व्याख्या करिए 10
3. Describe the fundamental rights in detail
मौलिक अधिकारों का विस्तार पूर्वक वर्णन करें 10
4. What is marginalization? Explain in detail.
हाशियाकरण क्या है ? विस्तारपूर्वक समझाइये । 10


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Sub :- CC-3 Learning and Teaching

Time:-1 : 30Hours

Full Marks- 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:

2×5=10

निम्नलिखित में से पाँच के उत्तर दें/टिप्पणियाँ लिखिए :

1 .What is assessment of learning?
अधिगमका आकलनक्याहै?

2 . What are the measures of creative thinking?
सृजनात्मकचिन्तन के मापनक्याहै?

3 . what do you understand by learning?
सीखने से आप समझतेहै?

4 . What do you mean by intelligence quotient
बुद्धि लब्धि से आपकाक्याअभिप्राय है?

5 . Write the common characteristics of creative child.
सृजनात्मकबच्चेके सामान्य विशेषताएँलिखिए।

Unit-1

2. What is learning? Explain its natural characteristics.
अधिगमक्याहै ? इसकीप्रकृतिविशेषताएँबताइए।

10

3. Analyze what is the relationship between learning and development
अधिगम एवंविकासमेंक्यासंबंध है? विश्लेषणकीजिए।

10

4. Discuss in detail the behaviorist theories of learning
अधिगम के व्यवहारवादीसिद्धान्त की विस्तृतविवेचनाकीजिए।

10



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Sub :- CC – 4 Language Across the Curriculum

Time:-1 : 30Hours

Full Marks- 20

Instructions:

The marks are indicated in the right-hand margin.

(ii) There are Four questions in this paper.

(iii) Question No. 1 (attempt any two out of five) is compulsory.

•(iv) Attempt any one questions unit-1.

1. Answer/Write on Two of the following: 2×5=10

निम्नलिखित में से दो के उत्तर दें/टिप्पणियाँ लिखिए :

1. Define the language

भाषा को परिभाषित कीजिए –

2. Tell the types of text book

पाठ्य पुस्तक के प्रकार बताइए।

3. Two demerits of speaking

बोलने के कोई दो दोष बताइए।

4. Explain the meaning of instruction

अनुदेशन का अर्थ बताइए।

5. There are four basic skills of language.

भाषा के मुख्यतः चार कौशल होते हैं।

Unit-1

2. Describe the need and importance of language

भाषा के आवश्यकताएँ एवं महत्वो का वर्णनकरे।

3. Description of Chomsky's ideas in the context of language development

भाषा विकास के सन्दर्भ में चॉमस्की के विचारों का वर्णनकरे।

4. Write essay on home language and school language

घर की भाषा एवं विद्यालय भाषा पर एक निबंध लिखिए।



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विषय:CC-5 UNDERSTANDING DISCIPLINES AND SUBJECTS

Time:-1:30Hours

Full Marks- 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on Two of the following: 2×5=10

निम्नलिखित में से दो के उत्तर दें/टिप्पणियाँ लिखिए :

- (a) Define research .शोध को परिभाषित करें।
 - (b) What do you understand by planning method? योजना विधि से क्या समझते हों।
 - (c) Explain the qualities of discipline अनुशासन के गुणों को बतायें ?
 - (d) Define the knowledge. ज्ञान को परिभाषित करें।
 - (e) what is a project परियोजना किसे कहते हैं।
unit-1.
- 2 Explain in detail what you understand by academic discipline.
शैक्षिक अनुशासन से आप क्या समझते हैं? सविस्तार वर्णन करें।
- 3 Explain the different forms of discipline for the development of students in the national context.
राष्ट्रीय सन्दर्भ में विद्यार्थियों के विकास हेतु अनुशासन के वृहत रूप बताएं।
- 4 Discuss the strengths and importance of discipline and subject
अनुशासन एवं विषय की आवश्यकता एवं महत्व की विवेचना कीजिए।



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Sub :- CC – 6 लिंग, विद्यालय एवंसमाज

Time 1:30 Hours

Full Marks - 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on Two of the following: 2×5=10

निम्नलिखित में से दो के उत्तर दें/टिप्पणियाँ लिखिए :

(A) Give two ways to end gender discrimination

लैंगिक विभेद समाप्त करने के कोई दो उपाय सुझायें।

(B) Define the gender partiality.

लिंग पक्षपात को परिभाषित कीजिए।

(C) Write the supporting elements of patriarchy system in Indian society.

भारतीय समाज में पितृसत्ता व्यवस्था के सहायक तत्व लिखें।

(D) Write the synonyms of gender.

जेंडर के समप्रत्यय लिखें।

(E) Who played the major role in widow remarriage?

विधवा पुनर्विवाह में प्रमुख भूमिका किसने निभाई?

Unit-1

2. Ways to improve gender discrimination

लैंगिक विभेद में सुधार के उपाय बताएं।

3. Explain the role of caste class in gender inequality.

लिंग असमानता में जाति वर्ग की भूमिका बताइए।

4. Suggest the impact of the movement carried out by the women's movement in the contemporary movement.

समकालिन आन्दोलन में महिला आन्दोलन के द्वारा किये गये आन्दोलन के प्रभावों को सुझाएं।

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INTERNAL EXAMINATION Exam 2022-23
B.ED. 1stYear 2022-24

Subject -7A, Padagogy of English

Time-1.30h

Marks-20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on Two of the following: 2×5=10

- 1(I) Language is a..... skill.
- (II) Learning by doing leads to.....
- (III) A Language is first and for most a spoken thing. (True/False)
- (IV) Method is a body of..... that a teacher adopts in classroom teaching learning situation.
(a). Principles (b). Norms (c). Techniques (d). Pointers
- (V) I, is a..... Vowel.
- (VI) Method is a means to an.....
- (VII) Multiple choice Question provided to multiple options. (True/False)

unit-1.

- 1. Discuss the role of English in modern India- International language and link language.
- 2. What do you understand by term 'mother tongue?' How can it be helpful in teaching English?
- 3. Describe briefly various principles of Teaching used in the teaching of English.
- 4. What is the necessity of evaluation for our pupils?
- 5. Explain the principles of selection, principle of interest and principle of learning by doing.



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B.Ed -2021-23 (2nd Year)

KNOWLEDGE AND CURRICULUM

Time: 1.30 hours
Full Marks: 20

Instructions:

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- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:

2×5=10

निम्नलिखित में से पाँच के उत्तर दें/टिप्पणियाँ लिखिए :

- (a) Define belief. मान्यता को परिभाषित कीजिए।
- (b) What is knowing? जानना क्या है?
- (c) Define textbook. पाठ्यपुस्तक को परिभाषित कीजिए।
- (d) What are democratic values? प्रजातांत्रिक मूल्य क्या हैं?
- (e) What precautions should be kept in mind while planning curriculum at national level? राष्ट्रीय स्तर पर पाठ्यक्रम नियोजित करते समय क्या सावधानियाँ रखनी चाहिए?

UNIT-I / इकाई-1

2. Define knowing. Explain the methods of acquiring knowledge. 10
ज्ञान को परिभाषित कीजिए। ज्ञान प्राप्त करने की विभिन्न विधियों की व्याख्या कीजिए।
3. Describe the process of knowing and effect of socio-cultural aspects on it. 10
जानने की प्रक्रिया एवं इस पर सामाजिक-सांस्कृतिक पक्षों के प्रभाव का वर्णन कीजिए।
4. Define curriculum. Describe the fundamental principles of curriculum construction. 10
पाठ्यक्रम को परिभाषित कीजिए। पाठ्यक्रम निर्माण के मूलभूत सिद्धान्तों का वर्णन कीजिए।



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CC- 9 - ASSESSMENT FOR LEARNING

Time: 1.30 hours
Full Marks: 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
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- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:

2×5=10

निम्नलिखित में से पाँच के उत्तर दें/टिप्पणियाँ लिखिए :

(a) Write the characteristics of Assessment. आकलन की विशेषताएँ लिखिए।

(b) Write the different steps of the evaluation process.

मूल्यांकन प्रक्रिया के विभिन्न चरणों को लिखिए।

(c) How many areas of behaviour changes are there?

व्यवहार परिवर्तन के कितने क्षेत्र हैं?

(d) Describe the institutional evaluation. संस्थागत मूल्यांकन का वर्णन कीजिए।

(e) How many methods are used for interest measuring? रुचि मापने की कितनी विधियाँ हैं?

UNIT-I / इकाई-1

2. What is aptitude? Mention various types of aptitudes. 10

अभिरुचि क्या है? अभिरुचियों के विभिन्न प्रकारों का उल्लेख कीजिए।

3. Define measurement and evaluation. Discuss its importance in educational field. 10

मापन एवं मूल्यांकन को परिभाषित कीजिए। शिक्षा के क्षेत्र में इसके महत्व की चर्चा कीजिए।

UNIT-II / इकाई-II

4. Describe different dimensions of assessment of learning. 10

अधिगम के आकलन के विभिन्न आयामों का वर्णन कीजिए।

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INTERNAL EXAMINATION Exam 2022-23
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CC-10 - CREATING AN INCLUSIVE SCHOOL

Time: 1.30 hours
Full Marks: 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:

2×5=10

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दीजिए:

(a) Write the names of various types of schools in Bihar.

बिहार में विभिन्न प्रकार के स्कूलों के नाम बताइए।

(b) Give the demerits of Bihar's schools. बिहार के विद्यालयों के दोष बताइए।

(c) State the limitations of Bihar School Curriculum.

बिहार विद्यालयी पाठ्यक्रम के दोष बताइए।

(d) Give the major objectives of universalization of school education.

विद्यालयी शिक्षा की सार्वभौमीकरण के प्रमुख उद्देश्य बताइए।

(e) Write the nature of timetable. समय सारिणी की प्रकृति बताइए।

unit-1

2. Explain the contemporary structure of schools in India. 10

भारत में समसामयिक विद्यालयी संरचना की व्याख्या कीजिए।

3. Examine various provisions and their needs of the RTE Act, 2009. 10

शिक्षा के अधिकार अधिनियम, 2009 के विभिन्न प्रावधानों एवं उनकी आवश्यकताओं का परीक्षण कीजिए।

4. Examine the need and educational administration. structure of educational administration. 10

शैक्षिक प्रशासन की आवश्यकता एवं संरचना का परीक्षण कीजिए।



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B.Ed -2021-23 (2nd Year)

OC-11- ENVIRONMENTAL EDUCATION

Time: 1.30 hours
Full Marks: 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Answer/Write on five of the following:

2×5=10

निम्नलिखित में से किन्हीं पाँच प्रश्नों के उत्तर दीजिए :

- (a) Write the role of education in creating environmental awareness. पर्यावरण जागरूकता उत्पन्न करने में शिक्षा की भूमिका लिखिए।
- (b) Write in brief about green curriculum. हरित पाठ्यक्रम के बारे में संक्षेप में लिखिए।
- (c) Write in brief about school curriculum related to environmental education. पर्यावरण शिक्षा से सम्बन्धित विद्यालय पाठ्यक्रम के बारे में संक्षेप में लिखिए।
- (d) Write the objectives of eco-club. इको-क्लब के उद्देश्यों को लिखिए।
- (e) Define pollution. प्रदूषण को परिभाषित कीजिए।

unit-1.

2. Present the concept of environment. Discuss the components of environment in detail. 10

पर्यावरण की अवधारणा प्रस्तुत कीजिए। पर्यावरण के घटकों की विस्तृत विवेचना कीजिए।

3. Describe the different kinds of waste. Discuss the methods for waste disposal. 10

विभिन्न प्रकार के अपशिष्ट का वर्णन कीजिए। अपशिष्ट निस्तारण हेतु विधियों की चर्चा कीजिए।

4. Describe the good teaching methods for environmental education at primary level in schools. 10

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PEDAGOGY OF ENGLISH

Time: 1.30 hours

Full Marks: 20

Instructions:

- (i) The marks are indicated in the right-hand margin.
- (ii) There are Four questions in this paper.
- (iii) Question No. 1 (attempt any two out of five) is compulsory.
- (iv) Attempt any one questions unit-1.

1. Choose the correct answer (any five):

2x5=10

Children read and write to achieve the purpose of

- (i) rote memorization
- (ii) construction of the meaning
- (iii) completion of classroom task
- (iv) seeking certificates for promotion

(b) Language skills can be learnt better

- (i) if they are taught in an integrated manner
- (ii) with the help of challenging drills.
- (iii) through written tests and practices.

(iv) if taught in isolation

(c) What is the status given to English by the Indian Constitution?

- (i) National language
- (ii) Link language
- (iii) Official language.
- (iv) Associate official language

(d) The principle of 'specific to general' is used in

- (i) synthetic method
- (ii) inductive method
- (iii) analytical method
- (iv) heuristic method

(e) Picture is

- (i) audio aid
- (ii) visual aid
- (iii) an audio-visual aid
- (iv) None of the above



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